

Science of Reading

VS

Balanced Literacy



unknown word = track

Strategy:

Learn the sounds. Decode the words

Teacher:

“Blend the sounds to read the word.”

Student Response:

“/t/ /r/ /a/ /ck/ - track”



Strategy:

Look at the picture. What makes sense? Guess the word.

Teacher:

“Look at the picture. What is Eric running on?”

Student Response:

“red road?”

